Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Salt: A Valuable Resource**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_

#3

Directions: Go to [www.whi.weebly.com](http://www.whi.weebly.com) (classwork/homework tab) to find the livebinder link for the websites needed. Use bullets, phrases, and your own words.

1. **THINK**: Present day and historical times, we want/need salt for: (list as many things as you can come up with.)
2. **THINK**: In early civilizations in Africa, salt was worth its weight in gold (1 bar of salt=1 bar of gold.) What valuable uses did salt have for someone living then?
3. **LOOK UP**: Where & when is the earliest form of salt production found? How did the Chinese use salt? (make sure to read pg#2 of article-“more about salt”)
4. **WATCH**: Describe this process of getting salt from the earth.

How is travel in the desert difficult?

1. **WATCH**: Describe the old way of getting salt and the new way of getting salt as shown in this video.
2. **LOOK UP**: Salt trade was carried on the backs of camels, called “ships of the desert.” Why are/were camels an effective means of transport for this trade region? List at least five facts.
3. **EXTRA - LOOK UP:**

How has salt trade changed today? What are some of the current issues/challenges? At least five facts.

**EXTRA CREDIT: SALT Use complete sentences and your own words. Up to 5 points extra credit**

1. Explain the connection of the word “salt” to the Latin language as used during Roman times.
2. Explain**, in your own words**, the following idioms. Provide an example of how it could be used in life now. Use complete sentences.
3. With a grain of salt (or With a pinch of salt)
4. Worth one’s salt
5. Rub salt into someone’s wounds
6. Salt of the earth
7. Back to the salt mines
8. Salt something away