Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Muslim Golden Age CEA Graphic Organizer**

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_

*Directions: Using the Golden Age chart information, complete this graphic organizer for the CEA you will write tomorrow.*

|  |  |
| --- | --- |
| **Claim: The Muslim Golden Age was a period of innovation and artistic advancement.** | |
|  |  |
| **Evidence: (examples of innovation)** | **Analysis: (use/impact historical and present)** |
|  |  |
|  |  |
|  |  |
|  |  |
| **Conclusion:** | |

|  |  |  |  |
| --- | --- | --- | --- |
| **CEA paragraph criteria checklist: Muslim Golden Age** | | **Y/N** | **Comments** |
| Claim: Response to question that reflects point of view. | Clarity of claim: A statement of point of view that is easily understood by the reader, responds to the topic, and can be supported by evidence. |  | 1 |
| Evidence: Facts from the source material | Incorporation of Evidence: Presents a range of evidence supporting the claim; integrating evidence in a logical sequence. Uses transition words. |  | 4 |
| Analysis: Explains how the evidence relates to the claim and offers support to the claim | Interpretation of Evidence: Correctly interprets evidence and seeks to explain the significance of each piece of evidence-why it was important during the Muslim Golden Age and how it impacted life later in history |  | 8 |
| Conclusion: Connects analysis back to the claim | Connection of Analysis back to your claim: Clearly summarizes and connects analysis back to the claim. |  | 2 |
| 4=Advanced 3=Proficient 2=Approaching 1=Not yet 0=Missing | | | |