Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

African Empires PowerPoint and Presentation

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_\_\_\_\_

Partner(s) Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Your Mission: Create a high-quality presentation in PowerPoint about your empire that will be presented to class.

**A: Notes and bibliography**

1. Take notes about your empire. Use the chart to begin with. ***Make sure info is about the right time period for your empire; not modern day***. You may use either double column notes or bubble notes. Each person must turn in notes.
2. Keep track of all website URLs (for information and images.) Make sure to identify which picture came from which url. This will be the final slide of your PowerPoint.

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| --- | --- | --- | --- | --- |
| CATEGORY | **5** | **4** | **3.5** | **3-0** |
| **Notes** | Notes thoroughly done and in correct format. Categories used to divide content. | Notes mostly follow correct format. Some categories may be used | Notes are incomplete and do not reflect all the information found in your presentation. Format not always followed. | Very few notes; format not followed. |
| **Bibliography** | List of URLs/sources for both images and information is thoroughly done and labeled. | Mostly complete; Not all URLs are labeled. | Some resources may not be included. Not all URLs are labeled. | Resources are not all included. No URLs are labeled. |

**B: Presentation**

1. A 4-5 minute presentation
2. Rehearse and organize your presentation so each person has equal responsibility.
3. Keep in mind eye contact with audience, being loud enough to be heard, and pace yourself (don’t go too fast! )

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| CATEGORY | **5** | **4** | **3.5** | **3-0** |
| **Preparedness** | Student is completely prepared and has obviously rehearsed. | Student seems pretty prepared but might have needed a couple more rehearsals. | Student is somewhat prepared, but it is clear that rehearsal was lacking. | Student does not seem at all prepared to present. |
| **Volume** | Volume is loud enough to be heard by all audience members throughout the presentation. | Volume is loud enough to be heard by all audience members most of the time. | Volume is loud enough to be heard by all audience members at least half of the time. | Volume often too soft to be heard by all audience members. |
| **Posture and Eye Contact** | Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during presentation. | Stands up straight and establishes eye contact with everyone in the room during the presentation. | Sometimes stands up straight and establishes eye contact. | Slouches and/or does not look at people during the presentation. |

**C: PowerPoint**

1. Only one PowerPoint presentation per group.
2. 8-10 slides required.
3. Don’t distort size and shape of images.
4. Make sure they are relevant and meaningful to topic.
5. Slides should have headings but ***no other text***.

Slide #1: Title of Empire and dates, your names, date and block

Slide #2: Map(s) of empire

Slide #3: Rise of empire (how did it begin?)

Slide #4-#6: Trade, government, arts, strengths/weaknesses, other facts

Slide #7: Downfall (how did empire end?)

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Slide #8: List of labeled URLs

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| --- | --- | --- | --- | --- |
| CATEGORY | **5** | **4** | **3.5** | **3-0** |
| **Use of Graphics** | All graphics are attractive (size and colors) and support the theme/content of the presentation. Each visual has URL and caption. | A few graphics are not attractive but all support the theme/content of the presentation. | All graphics are attractive but a few do not seem to support the theme/content of the presentation. Image may be missing URL or caption. | Several graphics are unattractive AND detract from the content of the presentation. Images missing URLs and/or captions. |
| **Content - Accuracy** | All content throughout the presentation is accurate. There are no factual errors. | Most of the content is accurate but may contain information that is inaccurate. | The content is generally accurate, some of the information is clearly flawed or inaccurate. | Content is typically confusing or contains multiple factual errors. |
| **Organization / Layout** | Exceptionally well organized; Slides have headings; colors and layouts present information clearly. | Organized; Slides have headings; color and layout consistent throughout presentation. | Attempts at organization; some slides more so than others. Color or layout may be distracting. | Minimal attempts at organization. Color and/or layout may be significantly distracting or hard to read. |