Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Edo (Tokugawa) Period Advice Poster

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Block: \_\_\_\_\_

#

**Scenario**: If someone was allowed to visit Japan during the Edo period, what would it be important for them to know? What should they do or not do? Be sure to explain WHY you advise what you do.

**Task**: Create a poster or brochure of advice you would give this visitor. Make it visually appealing – include a border and design or illustration that is neatly done and connects to the Edo Period.

Advice is clear, well-chosen and well-explained. Complete sentences used: \_\_\_/10

Border and design/illustration is neatly done and connects to the Edo Period: \_\_\_\_/4

Name, date, block and Title on front: \_\_\_\_/2

***Rough Draft of advice:***

|  |  |  |
| --- | --- | --- |
|  | **Advice** | **Explanation** |
| **1** |   |   |
| **2** |   |   |
| **3** |   |   |
| **4** |   |   |
| **5** |   |   |
| **6** |   |   |
| **7** |   |   |
| **8** |   |   |
| **9** |   |   |
| **10** |   |   |
| **Ex:** | try some sushi | it's a great newly developed style of sushi combining two of Japan's most common foods -rice and fish |