

African Empires PowerPoint and Presentation

Name: _____

Date: _____ Block: _____

Directions: (Notes and bibliography)

1. Take notes about your empire. Use the textbook page to begin. **Make sure info is about the right time period for your empire; not modern day.**
2. Open a MS Word document and take notes from internet. Use bullets. Phrases. Own Words. Keep track of all website URLs.
3. After all your research is done, we'll use easybib.com to create a bibliography. I'll go through this with you. You'll need to remember: Name, date and block top right; Title: Bibliography; single spaced; alphabetical order; skip a line between entries; make sure after first line is indented (opposite of a paragraph); all resources used are included (information and pictures.)
4. Each person must turn in notes and a Bibliography (on Edmodo).

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CATEGORY	4	3	2	1
Notes	Notes thoroughly done and in format outlined in directions. Categories used to divide content.	Notes well done and mostly follow format outlined in directions.	Notes are incomplete and do not reflect all the information found in your presentation. Sentences may be used.	Very few notes; format not followed.
Bibliography	Thoroughly done; all resources used are included. Format is followed accurately.	Mostly thoroughly done; all resources seem to be included. Format may have minor errors.	Some resources may not be included. Some errors in formatting.	Resources are not all included. Significant formatting errors.

Directions: (Power Point)

1. Only one power point presentation per group.
2. 8-10 slides required. First slide should be a title with name(s), date and block.
3. 6-8 visuals required. One must be a map. Each should have a URL and caption posted with them. Don't distort size and shape of images. Make sure they are relevant and meaningful to topic.
4. Slides should be well-organized and clear to read. Headings on slides are a good idea.
5. Turn in on Edmodo.

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CATEGORY	4	3	2	1
Use of Graphics	All graphics are attractive (size and colors) and support the theme/content of the presentation. Required number met or exceeded. Each visual has URL and caption.	A few graphics are not attractive but all support the theme/content of the presentation. Required number met.	All graphics are attractive but a few do not seem to support the theme/content of the presentation. Did not meet required number. Image may be missing URL or caption.	Several graphics are unattractive AND detract from the content of the presentation. Fewer than half the required number graphics. Images missing URLs and/or captions.
Content - Accuracy	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but may contain information that is inaccurate.	The content is generally accurate, some of the information is clearly flawed or inaccurate.	Content is typically confusing or contains multiple factual errors.
Organization / Layout	Exceptionally well organized; Slides have headings; colors and layouts present information clearly.	Organized; Slides have headings; color and layout consistent throughout presentation.	Attempts at organization; some slides more so than others. Color or layout may be distracting.	Minimal attempts at organization. Color and/or layout may be significantly distracting or hard to read.

Directions: (Class Presentation)

1. A 3-5 minute presentation for one person; 6-8 minute for partners.
2. Rehearse and organize your presentation so each person has equal responsibility.
3. Keep in mind eye contact with audience, being loud enough to be heard, and pace yourself (don't go too fast! Your audience has to keep notes.)

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CATEGORY	4	3	2	1
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members most of the time.	Volume is loud enough to be heard by all audience members at least half of the time.	Volume often too soft to be heard by all audience members.
Posture and Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.